### 2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: VALLEY OAKS EL

Campus Number: 101920115

2019 Accountability Rating: A

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

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**Texas Academic Performance Report 2018-19 Campus STAAR Performance** 

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	94% 87%	*	81% 70%	96% 93%	-	100% 92%	-	*	63% 42%	*	94% 89%	92% 77%	70% 56%	86% 60%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	75% 63%	*	50% 48%	78% 73%	-	90% 50%	-	*	38% 17%	*	75% 65%	75% 55%	40% 31%	57% 13%
At Masters Grade Level	2019 2018	27% 25%	29% 26%	54% 47%	*	31% 33%	61% 55%	-	60% 42%	-	*	38% 17%	*	52% 48%	67% 45%	30% 19%	43% 13%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	78%	90%	*	75%	94%		100%		*	75%	*	90%	92%	80%	71%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	75% 49%	91% 67%	- *	74% 44%	98% 69%	- - -	92% 90%	- - -	*	50% 63%	*	91% 65%	90% 75%	63% 30%	60% 43%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 26% 23%	65% 43% 35%	- * -	41% 25% 19%	72% 43% 43%	- - -	83% 70% 42%	- - -	* *	25% 38% 8%	* *	68% 42% 39%	52% 50% 24%	19% 10% 19%	27% 29% 13%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 70%	86% 90%	- *	77% 73%	91% 96%	- *	92% 92%	-	80% 86%	46% 44%	*	87% 91%	86% 88%	68% 61%	60% 54%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	67% 75%	- *	60% 50%	75% 80%	- *	58% 75%	-	40% 86%	38% 11%	*	69% 74%	63% 76%	37% 39%	27% 23%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	43% 48%	- *	37% 23%	54% 54%	- *	17% 58%	-	20% 57%	15% 0%	*	47% 45%	34% 55%	26% 22%	7% 15%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 75% 49%	88% 92%	*	73% 77%	96% 97% 88%	*	92% 92%	-	80% 86%	38% 56% 31%	* * *	88% 95% 82%	89% 85%	63% 67%	60% 62% 60%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	46% 33%	80% 75% 62%	*	60% 41% 53%	83% 66%	*	92% 83% 75%	-	80% 86% 40%	44% 23%	*	78% 62%	74% 70% 63%	53% 39% 32%	31% 33%
Grade 4 Writing	2018	27%	27%	51%	*	18%	57%	*	67%	-	57%	22%	*	51%	52%	28%	15%
At Approaches Grade Level or Above	2019	67%	65%	84%	-	67%	96%	-	83%	-	60%	38%	*	87%	80%	63%	53%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 37%	90% 59%	* - *	77% 43%	96% 68%	* - *	83% 58%	-	86% 60%	44% 31%	* * *	91% 60%	88% 57%	67% 42%	46% 33%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 13% 13%	69% 24% 24%	- *	36% 23% 14%	77% 25% 23%	- *	75% 33% 42%	- - -	71% 0% 43%	11% 0% 11%	*	71% 25% 24%	64% 23% 24%	22% 11% 11%	15% 7% 8%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	83%	95%	*	87%	97%	*	93%	-	100%	64%	80%	94%	97%	78%	71%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 54% 51%	95% 85% 81%	* * *	88% 70% 67%	98% 90% 84%	- * -	100% 86% 100%	- - -	* 88% *	71% 27% 57%	* 80% *	94% 85% 81%	100% 86% 79%	69% 67% 46%	73% 50% 55%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

															Non-		EL
		C1-1-	District.	<b>6</b>	African		14/1-24 -	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	32% 26%	63% 57%	American * *	43% 38%	69% 63%	Indian * -	<b>Asian</b> 64% 83%	<u>Islander</u> - -	63% *	0% 57%	(Former) 60% *	61% 53%	69% 68%	33% 23%	Monitored) 21% 27%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2070	2070	37 70		3070	0570		0570			37 70		3370	0070	25 /0	27 70
Above	2019 2018	90% 91%	86% 86%	96% 96%	*	87% 92%	99% 98%	*	100% 100%	-	88%	64% 71%	100%	95% 95%	97% 100%	78% 75%	79% 82%
At Meets Grade Level or Above	2019 2018	58% 58%	58% 54%	82% 61%	*	57% 42%	90% 67%	*	79% 100%	-	88%	27% 14%	40% *	84% 62%	76% 61%	44% 42%	36% 45%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	64% 36%	*	43% 25%	70% 39%	*	64% 50%	-	75% *	9% 0%	20%	64% 35%	66% 39%	28% 25%	21% 18%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 70%	90% 90%	*	78% 75%	94% 98%	*	79% 100%	-	100% *	64% 86%	80% *	90% 89%	90% 94%	72% 67%	50% 82%
At Meets Grade Level or Above	2019 2018	49% 41%	46% 38%	72% 62%	*	43% 46%	81% 71%	*	64% 50%	-	88% *	36% 43%	60% *	71% 59%	76% 72%	39% 33%	29% 27%
At Masters Grade Level	2019 2018	24% 17%	23% 14%	44% 35%	*	35% 25%	43% 44%	*	57% 33%	-	50% *	9% 29%	0% *	44% 33%	45% 44%	33% 17%	29% 0%
Grade 7 Mathematics At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2019	75% 43%	75% 51%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2019	17%	25%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	76% 74%	90% 91%	88% 89%	77% 78%	96% 97%	*	92% 92%	-	89% 92%	55% 56%	92% 82%	91% 92%	89% 89%	71% 65%	64% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	74% 69%	88% 67%	54% 46%	80% 76%	*	77% 76%	-	80% 81%	35% 26%	56% 45%	75% 70%	72% 66%	45% 33%	41% 28%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	50% 42%	38% 11%	37% 24%	54% 47%	*	55% 51%	-	49% 50%	15% 17%	24% 18%	50% 41%	50% 44%	26% 20%	22% 14%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	72% 71%	92% 91%	* *	81% 77%	95% 95%	*	94% 93%	-	94% 92%	56% 50%	89% *	92% 91%	91% 88%	72% 62%	69% 62%
At Meets Grade Level or Above	2019 2018 2019	48% 46% 21%	49% 47% 21%	76% 73% 54%	*	61% 55% 38%	82% 79%	*	78% 70% 47%	-	75% 85% 50%	34% 25% 16%	67% * 44%	77% 73% 54%	74% 70% 53%	49% 38%	42% 28% 19%
At Masters Grade Level  All Grades Mathematics	2019	19%	20%	54% 50%	*	32%	62% 57%	*	47% 57%	-	62%	21%	44% *	48%	55%	30% 21%	18%
At Approaches Grade Level or	2010	020/	000/	020/	*	700/	070/	•	070/		000/	FC0/	1000/	020/	020/	720/	600/
Above	2019 2018	82% 81%	80% 78%	92% 93%	*	78% 81%	97% 98%	*	97% 93%	-	88% 92%	56% 57%	100%	92% 94%	92% 90%	72% 67%	69% 67%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	52% 50% 26%	53% 49% 27%	77% 68% 58%	*	55% 41% 43%	83% 75% 61%	*	86% 87% 69%	-	88% 77% 63%	38% 29% 22%	44% * 22%	78% 70% 57%	75% 63% 62%	45% 33% 26%	47% 33% 28%
All Grades Writing	2018	24%	22%	42%	*	21%	47%	*	53%	-	54%	11%	*	42%	40%	24%	15%
At Approaches Grade Level or	2019	68%	67%	84%		670/	96%		83%		60%	38%	*	87%	80%	63%	53%
Above	2019	08%	0/%	04%	-	67%	90%	-	03%	-	00%	<i>3</i> 0%	~	0/%	OU%	03%	<b>55%</b>

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115 Total Students: 718 Grade Span: PK - 05 School Type: Elementary

EL

Non-

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	66%	64%	90%	*	77%	96%	*	83%	-	86%	44%	*	91%	88%	67%	46%
At Meets Grade Level or Above	2019	38%	40%	<b>59%</b>	-	43%	68%	-	58%	-	60%	31%	*	60%	57%	42%	33%
	2018	41%	41%	69%	*	36%	77%	*	75%	-	71%	11%	*	71%	64%	22%	15%
At Masters Grade Level	2019	14%	17%	24%	-	23%	25%	-	33%	-	0%	0%	*	25%	23%	11%	7%
	2018	13%	16%	24%	*	14%	23%	*	42%	-	43%	11%	*	24%	24%	11%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	90%	*	78%	94%	*	79%	-	100%	64%	80%	90%	90%	72%	50%
	2018	80%	77%	90%	*	75%	98%	-	100%	-	*	86%	*	89%	94%	67%	82%
At Meets Grade Level or Above	2019	54%	55%	72%	*	43%	81%	*	64%	-	88%	36%	60%	71%	76%	39%	29%
	2018	51%	51%	62%	*	46%	71%	-	50%	-	*	43%	*	59%	72%	33%	27%
At Masters Grade Level	2019	25%	28%	44%	*	35%	43%	*	57%	-	50%	9%	0%	44%	45%	33%	29%
	2018	23%	23%	35%	*	25%	44%	-	33%	-	*	29%	*	33%	44%	17%	0%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	1 Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 64	66 68	- *	59 74	68 67	- *	71 75	-	* 57	58 56	*	70 64	57 80	58 75	60 88
Grade 4 Mathematics	2019 2018	65 65	68 65	85 79	- *	81 50	88 85	- *	79 96	-	* 71	58 56	*	85 82	88 71	79 56	63 50
Grade 5 ELA/Reading	2019 2018	81 80	86 82	91 93	*	96 92	89 92	*	88 100	-	93	100 86	80 *	92 92	87 94	100 88	96 100
Grade 5 Mathematics	2019 2018	83 81	83 82	87 82	*	78 83	88 83	*	92 75	-	93 *	55 79	80 *	88 83	85 78	64 92	68 86
Grade 7 Mathematics	2019 2018	63 67	66 68	*	-	- -	*	-	- -	-	-	-	-	*	- -	-	- -
All Grades Both Subjects	2019	69	70 70	83	*	77 76	84	*	83	-	91 70	67 67	75 42	84	79 80	75 75	72
All Grades ELA/Reading	2018 2019 2018	69 68 69	69 70	79 79 78	58 * *	76 75 83	81 80 78	*	86 80 83	-	86 65	67 78 69	42 71 *	79 82 76	80 71 86	75 78 81	80 78 94
All Grades Mathematics	2019 2018	70 70	71 69	86 80	*	80 68	88 84	*	86 89	-	95 75	57 66	79 *	86 82	86 74	72 70	66 67

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	34% 31%	29% 40%	-	29% 36%	*	-	*	-	*	23%	23%	17% *
Mathematics	2018 2018	45% 47%	37% 39%	26% 64%	- - *	17% 65%	* 71%	- - -	*	- - -	- * *	23%	8% 43%	18%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level on	First STAA 2019	R Administ 78%	tration 74%	93%	*	87%	94%	*	93%	_	100%	64%	78%	56%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	26%	7%	*	13%	6%	*	7%	-	0%	36%	22%	44%
	2019	86%	83%	95%	*	87%	97%	*	93%	-	100%	64%	78%	56%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade Level on	First STAA 2019	.R Administ 83%	tration 78%	93%	*	78%	97%	*	100%	_	88%	64%	78%	67%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	22%	7%	*	22%	3%	*	0%	-	13%	36%	22%	33%
3 I MAR Cultivalive iviet Statitualu	2019	90%	86%	96%	*	87%	99%	*	100%	-	88%	64%	78%	67%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 718 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	76% 74%	90% 91%	-	-	-	-	-	41% 47%	41% 47%	-	-	41% 47%	41% 47%
At Meets Grade Level or Above	2019	50%	51%	74%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2018 2019	48% 24%	48% 25%	69% 50%	-	-	-	-	-	14% 7%	14% 7%	-	-	14% 7%	14% 7%
All Crades El A/Deadine	2018	22%	22%	42%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades ELA/Reading	2012			/											
At Approaches Grade Level or Above	2019 2018	75% 74%	72% 71%	92% 91%	-	-	-	-	-	48% 44%	48% 44%	-	-	48% 44%	48% 44%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	76% 73%	-	-	-	-	-	19% 15%	19% 15%	-	-	19% 15%	19% 15%
At Masters Grade Level	2019	21%	21%	54%	-	-	-	-	-	5%	5%	-	-	5%	5%
All C. I. Mail.	2018	19%	20%	50%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 78%	92% 93%	-	-	-	-	-	48% 52%	48% 52%	-	-	48% 52%	48% 52%
At Meets Grade Level or Above	2019	52%	53%	77%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	50%	49%	68%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	58% 42%	-	-	-	-	-	10% 11%	10% 11%	-	-	10% 11%	10% 11%
All Grades Writing	2010	2170	2270	,0						1170	1170			1170	1170
At Approaches Grade Level or Above	2019	68%	67%	84%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Marata Considert avial an Abrasia	2018	66%	64%	90%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Meets Grade Level or Above	2019 2018	38% 41%	40% 41%	59% 69%	-	-	-	-	-	13% 0%	13% 0%	-	-	13% 0%	13% 0%
At Masters Grade Level	2019	14%	17%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	16%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	80%	77%	90%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	55%	72% 62%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Crade Level	2018 2019	51% 25%	51% 28%	62% 44%	-	-	-	-	-	17% 11%	17% 11%	-	-	17% 11%	17% 11%
At Masters Grade Level	2019	23% 23%	23%	35%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	83%	_	_	_	_	_	66%	66%	_	_	66%	66%
7 G. aace 20a. Casjeete	2018	69%	70%	79%	_	_	_	_	_	77%	77%	_	_	77%	77%
All Grades ELA/Reading	2019	68%	69%	79%	-	_	-	_	_	74%	74%	-	-	74%	74%
	2018	69%	70%	78%	-	-	-	-	-	94%	94%	-	-	94%	94%
All Grades Mathematics	2019	70%	71%	86%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	70%	69%	80%	-	-	-	-	-	59%	59%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficie					ssing STA	AR)									
Reading	2019	41%	34%	29%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	38%	31%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	37%	26%	-	-	-	-	-	18% *	18% *	-	-	18% *	18% *
	2018	47%	39%	64%	-	-	-	-	-	*	*	-	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: VALLEY OAKS EL

Campus Number: 101920115

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 80%	100% 94%	100% 100%	*	100% 100%	-	100% 88%	100% 98%	99% 92%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	20% 0%	6% 0%	0% 0%	*	0% 0%	-	12% 0%	2% 0%	8% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 98%	100% 100%	100% 95%	100% 99%	*	100% 100%	-	100% 95%	100% 95%	100% 98%	100% 100%
Mobile Other Exclusions	4% 1%	3% 1%	2% 0%	0% 0%	5% 0%	1% 0%	*	0% 0%	-	5% 0%	5% 0%	2% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.3%	97.9%	96.8%	97.1%	*	98.6%	_	98.1%	97.0%	96.2%	96.9%
2016-17	95.7%	95.9%	97.2%	*	96.7%	97.2%	*	98.3%	_	97.9%	96.1%	96.2%	97.0%
2010-17	93.770	93.970	37.270		90.7 70	97.270		90.576	-	97.970	90.170	90.270	97.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	2.20/											
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b> Class of 2018	)												
Graduated	90.0%	90.9%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.1%	_										_
Graduates and TXCHSE Graduates, TXCHSE,	90.4%	91.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.5%	_	_	_	_	_	_	_	_		_	_
Class of 2017	34.370	93.370	_	_	_	_	_	_	_	_	_	_	_
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_										
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.0%	91.7%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	7.0%	_	_	_	_	_	_	_	_		_	_
Graduates and TxCHSE	92.6%	92.2%	_										_
Graduates, TxCHSE,	92.070	92.270	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.4%	-	-	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	JZ.Z/0	JZ.4 /0	-	-	-	_	-	-	-	_	-	-	-
and Continuers	93.4%	92.7%	_	_	_	_	_	_	_	_	_	_	_
	33. 770	J, /0											
<b>6-Year Extended Longitudinal Rat</b> Class of 2016	e (Gr 9-12)												
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American	TISPAITIC -	ville	illulali -	ASIAII	isiariuer -	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.7 70											
and Continuers	93.4%	92.8%											
Class of 2015	93.470	92.070	_	-	-	-	-	-	-	-	-	-	-
	04.00/	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	_	-	-	-	_
Class of 2017	89.7%	89.2%	-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.9%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 17	00.570	32.370											
FHSP-E Graduates (Longitudina	al Data)												
Class of 2018	5.0%	2.2%											
Class of 2016 Class of 2017	5.0% 6.0%	2.2% 0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FUSD DI A Conductor (Lorostord	D -4-1												
FHSP-DLA Graduates (Longitud		04 50/											
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	2.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	7.2%	3.4%	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R	(ata)												
2017-18	81.5%	81.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	U. <del>4</del> /0	-	-	-	-	-	-	-	-	-	-	-
DITED/DAD/ELICO E/ELICO OL A	Cuadinata a / 4	mmund Date'											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	_	_	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

	<b>.</b>	<b>5</b>	_	African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	nduates)												
2017-18 Mathematics	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	15.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2017-18	20.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual ( 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2017-18	28.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2017-18	Workforce F 1.7%	Readiness (/ 2.2%	Annual Graduat	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.1%	-	_	_	_	_	_	-	_	_	_	_
CTE Coherent Sequence Coursew			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	26.1%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	12.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

Grade Span: PK - 05 School Type: Elementary

Total Students: 718

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	uates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.6%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	_	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	)										
Reading													
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	16.3%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos)												
2017-18	58.4%	35.4%											
2017-18 2016-17	50.5%	33.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	31.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	47.20/									,		,
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	20.00/									/		-/-
2018 2017	14.5% 15.0%	29.0% 30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	59.8%	- Callipus	-	HISPAITIC -	- vviiite	iliulali -	ASIAII	isiailuei -	- Races	n/a	Disauv	n/a
Science	0070	05.070											
2018	38.0%	57.9%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	99.1%									n/a		n/a
2017-18	73.5%	97.6%		_	-	-	-	_	-	-	n/a	_	n/a
At/Above Criterion	75.570	37.070									TI/C		11/4
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects		4005									,		,
2017-18 English Language Arts and Writing	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.4%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	19.4%	-	-	-	-	_	-	-	_	-	_	-
Mathematics													
2017-18	20.7%	30.6%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	27.4%	-	_	-	_	_	_	_	_	-	_	_
Science													
2017-18	21.2%	18.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	_	-	_	_	-	_	_
Social Studies													
2017-18	22.8%	25.7%	-	_	_	_	_	_	_	_	-	_	_
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hi	aher Educatio	on (TX IHE)										
2016-17	54.6%	53.5%		_	_	_	_	-	_	_	-	_	_
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	68.5%	-	-	-	_	_	_	_	_	-	_	_
2015-16	55.7%	71.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115 Total Students: 718 Grade Span: PK - 05 School Type: Elementary

	Car			
Student Information	Count	Percent	District	State
Total Students	718	100.0%	34,632	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	48	6.7%	5.9%	4.4%
Kindergarten	117	16.3%	6.6%	6.9%
Grade 1	134	18.7%	6.7%	7.1%
Grade 2	109	15.2%	6.9%	7.2%
Grade 3	86	12.0%	7.2%	7.3%
Grade 4	107	14.9%	7.4%	7.6%
Grade 5	117	16.3%	7.6%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	9	1.3%	4.9%	12.6%
Hispanic	178	24.8%	59.2%	52.6%
White	425	59.2%	26.9%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	- 77	10.7%	6.5%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	27	3.8%	2.2%	2.4%
Economically Disadvantaged	101	14.1%	58.9%	60.6%
Non-Educationally Disadvantaged	617	85.9%	41.1%	39.4%
Section 504 Students	39	5.4%	6.1%	6.5%
English Learners (EL)	50	7.0%	34.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.8%	1.4%
Students w/ Dyslexia	17	2.4%	2.9%	3.6%
At-Risk	134	18.7%	55.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Ctudents with Intellectual Disabilities	7	13 50/	29.40/	42.40/

Mobility (2017-18): Total Mobile Students

Students with Autism

Students with Intellectual Disabilities

Students with Behavioral Disabilities

Students with Non-Categorical Early Childhood

Students with Physical Disabilities

7

19

21

5

0

22

13.5%

36.5%

40.4%

9.6%

0.0%

4.3%

38.4%

24.5%

18.3%

17.5%

1.4%

11.2%

42.4%

21.9%

13.7%

20.6%

1.4%

15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.4%		
Hispanic	9	1.8%		
White	7	1.4%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.6%	1.7%	0.0%	2.3%	6.2%	
Grade 1	0.0%	1.0%	3.1%	0.0%	1.8%	5.5%	
Grade 2	0.0%	0.9%	1.8%	0.0%	2.8%	2.3%	
Grade 3	0.0%	0.4%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.4%	0.5%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.2%	0.4%	-	0.0%	0.7%	
Grade 9	-	4.1%	7.2%	-	9.6%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.0	18.9
Grade 1	22.3	19.0	18.8
Grade 2	21.8	19.6	18.7
Grade 3	21.6	20.5	18.9
Grade 4	21.4	19.8	19.2
Grade 5	23.4	22.9	21.2
Grade 6	1.0	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	47.6	86.0%	65.3%	64.1%
Teachers	40.6	73.4%	51.3%	49.8%
Professional Support	5.0	9.0%	10.1%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	3.0%
Educational Aides:	7.7	14.0%	8.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,414.0
Part-time	0.0	n/a	0.0	4,414.0 572.0
Counselors	0.0	II/a	0.0	3/2.0
Full-time	1.0	2/2	75.0	12,433.0
Part-time	0.0	n/a n/a	4.0	1,097.0
Part-unie	0.0	II/a	4.0	1,097.0
Total Minority Staff:	8.0	14.4%	53.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	7.7%	10.6%
Hispanic	6.0	14.7%	28.6%	27.7%
White	31.6	77.9%	57.8%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.5%	4.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.9%	1.5%	1.1%
Males	0.0	0.0%	21.6%	23.8%
Females	40.6	100.0%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	32.6	80.3%	71.0%	73.6%
Masters	8.0	19.7%	27.1%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	4.7%	7.0%
1-5 Years Experience	10.5	25.9%	28.2%	28.9%
6-10 Years Experience	9.0	22.1%	18.1%	19.0%
11-20 Years Experience	14.0	34.5%	29.4%	29.3%
Over 20 Years Experience	5.1	12.5%	19.5%	15.7%
Number of Students per Teacher	17.7	n/a	15.4	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: VALLEY OAKS EL Campus Number: 101920115

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.3	6.3
Average Years Experience of Principals with District	2.0	6.8	5.4
Average Years Experience of Assistant Principals	4.0	7.0	5.3
Average Years Experience of Assistant Principals with District	4.0	6.7	4.7
Average Years Experience of Teachers:	11.7	11.9	11.1
Average Years Experience of Teachers with District:	9.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$54,635	\$47,218
1-5 Years Experience	\$54,736	\$55,186	\$50,408
6-10 Years Experience	\$57,471	\$57,630	\$52,786
11-20 Years Experience	\$59,814	\$60,455	\$56,041
Over 20 Years Experience	\$71,415	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,171	\$59,643	\$54,122
Professional Support	\$72,585	\$72,536	\$64,069
Campus Administration (School Leadership)	\$89,165	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 718 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	48	6.7%	35.7%	19.7%
Career & Technical Education	0	0.0%	18.8%	26.3%
Gifted & Talented Education	101	14.1%	9.3%	8.1%
Special Education	52	7.2%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.1%	6.4%
Career & Technical Education	0.0	0.0%	3.4%	4.9%
Compensatory Education	2.0	4.9%	3.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	34.6	85.2%	71.3%	71.4%
Special Education	4.0	9.9%	12.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: SPRING BRANCH ISD

Campus Name: VALLEY OAKS EL Campus Number: 101920115

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.