### Texas Education Agency 2022 School Report Card VALLEY OAKS EL (101920115) - SPRING BRANCH ISD - HARRIS COUNTY

#### **School Information**

District Name:	SPRING BRANCH ISD
Campus Type:	Elementary
<b>Total Students:</b>	809
Grade Span:	KG - 05

For more information about this campus, see:

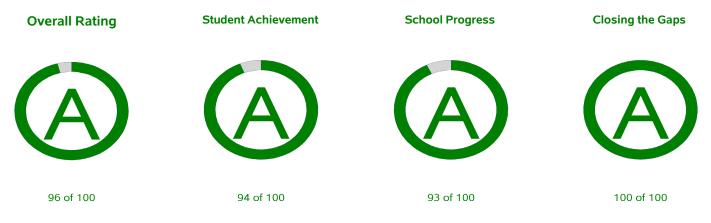
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

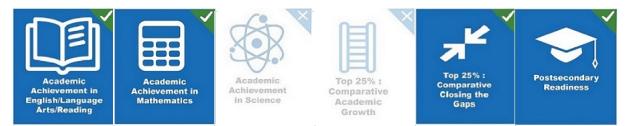
### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



# **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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#### **Student Information**

This section provides demographic information about VALLEY OAKS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State			
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject						
	97.7%	94.5%	95.0%								
Enrollment by Race/Ethnicity					Kindergarten	20.9	19.0	18.7			
African American	1.2%	5.5%	12.8%		Grade 1	18.5	18.2	18.7			
Hispanic	22.4%	57.4%	52.8%		Grade 2	22.5	19.1	18.6			
White	60.2%	27.3%	26.3%		Grade 3	21.7	19.0	18.7			
American Indian	0.1%	0.3%	0.3%	] [	Grade 4	22.4	18.6	18.8			
Asian	11.0%	6.7%	4.8%	] [	Grade 5	27.4	20.9	20.2			
Pacific Islander	0.0%	0.0%	0.2%	] [	Grade 6	4.0	18.3	19.2			
Two or More Races	5.1%	2.7%	2.9%		Secondary						
Enrollment by Student Group					English/Language Arts	-	16.4	16.3			
Economically Disadvantaged	9.9%	56.8%	60.7%	] [	Foreign Languages	-	17.5	18.4			
Special Education	8.0%	10.5%	11.6%		Mathematics	-	18.3	17.5			
Emergent Bilingual/EL	7.4%	37.2%	21.7%		Science	-	18.0	18.5			
Mobility Rate (2020-21)					Social Studies	-	18.7	19.1			
	8.4%	13.1%	13.6%								

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.6%	64.2%
Instructional Staff Percent	n/a	65.5%	64.9%

Campus	District	State							
Expenditures per Student									
\$8,079	\$12,078	\$11,106							
\$5,754	\$7,020	\$6,358							
\$104	\$228	\$186							
\$605	\$645	\$654							
	<b>er Stude</b> \$8,079 \$5,754 \$104	\$8,079 \$12,078 \$5,754 \$7,020 \$104 \$228							

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	ll Grade	es Tested	l)	
2022	74%	76%	93%	100%	84%	96%	*	98%	-	100%	70%
2021	67%	71%	87%	82%	69%	92%	*	95%	-	97%	43%
2022	75%	74%	95%	100%	89%	97%	*	98%	-	100%	78%
2021	68%	70%	89%	*	73%	93%	*	93%	-	100%	46%
2022	72%	77%	93%	100%	82%	95%	*	100%	-	100%	65%
2021	66%	73%	90%	*	70%	95%	*	100%	-	100%	43%
2022	76%	78%	90%	*	73%	96%	*	86%	-	*	58%
2021	71%	74%	88%	*	64%	92%	-	91%	-	*	53%
ST	AAR Pe	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	rades 7	(Tested		
2022	48%	54%	80%	100%	63%	83%	*	91%	-	91%	44%
2021	41%	48%	67%	45%	45%	72%	*	74%	-	92%	31%
2022	53%	55%	85%	100%	74%	86%	*	93%	-	90%	51%
2021	45%	48%	68%	*	45%	75%	*	70%	-	93%	34%
2022	42%	51%	79%	100%	58%	83%	*	93%	-	90%	38%
2021	37%	48%	72%	*	52%	77%	*	83%	-	93%	34%
2022	47%	53%	66%	*	46%	70%	*	71%	-	*	42%
2021	44%	51%	64%	*	36%	69%	-	73%	-	*	27%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
2022	23%	30%	57%	38%	39%	61%	*	66%	-	73%	29%
2021	18%	25%	45%	36%	27%	48%	*	59%	-	66%	20%
2022	25%	29%	61%	50%	45%	66%	*	63%	-	75%	38%
2021	18%	23%	48%	*	25%	52%	*	57%	-	73%	23%
2022	20%	29%	58%	33%	38%	63%	*	73%	-	70%	22%
2021	18%	27%	52%	*	37%	55%	*	67%	-	73%	23%
2022	21%	28%	37%	*	19%	41%	*	43%	-	*	25%
2021	20%	26%	43%	*	14%	47%	-	55%	-	*	13%
		-	Academic	Growth Se	core (All (	Grades	Tested)				
2022	74	75	87	-	86	87	-	93	-	88	86
2019	69	70	83	-	77	84	-	83	-	91	75
	78	78	90	-	91	89	_	98	-	88	90
	68			_	75	80	_		_	86	78
	69			-	81		_		-		81
2019	70	71	86	_	80	88	_	86	_	95	72
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	STAAR Perfo   2022 74%   2021 66%   2022 72%   2021 66%   2022 76%   2021 66%   2021 76%   2021 76%   2021 76%   2021 76%   2021 76%   2021 76%   2021 76%   2021 48%   2021 41%   2022 53%   2021 42%   2021 44%   2021 44%   2021 48%   2021 48%   2021 48%   2021 48%   2021 48%   2021 48%   2021 48%   2021 28%   2021 18%   2022 20%   2021 18%   2022 20%   2021 18%   2022 20%   2021 20%   2022 74   2023 74   2019 69   2022 78   2019 68   2022 78	STAAR Performance     2022   74%   76%     2021   67%   71%     2022   75%   74%     2021   66%   70%     2021   66%   73%     2021   66%   73%     2021   66%   73%     2021   76%   74%     2021   76%   74%     2021   76%   74%     2021   76%   74%     2021   76%   74%     2021   71%   74%     2021   48%   54%     2021   41%   48%     2021   41%   48%     2021   41%   48%     2021   41%   51%     2021   44%   51%     2021   44%   51%     2021   44%   51%     2021   18%   25%     2021   18%   25%     2021   18%   25%     2021   18%   25%     2022   20% <td< td=""><td>STAAR Performance Rates at 2022     74%     76%     93%       2021     66%     71%     87%       2022     75%     74%     95%       2021     66%     70%     89%       2021     66%     70%     93%       2021     66%     70%     93%       2021     66%     73%     90%       2021     66%     73%     90%       2021     66%     73%     90%       2021     71%     74%     88%       2021     71%     74%     88%       2021     48%     54%     80%       2021     41%     48%     66%       2021     44%     51%     66%       2021     37%     48%     66%       2021     44%     51%     66%       2021     44%     51%     66%       2021     44%     51%     64%       2021     18%     20%     64%       2022     <t< 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StateStateStateCO22274%78%96%96%98%100%202274%98%100%202274%98%100%202274%98%100%202168%99%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202273%96%100%202173%96%100%202173%96%100%202273%93%101%202273%93%101%</td></td>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderState state structurestructurestructurestructurestructure202274%76%93%100%84%96%96%96%96%96%202166%71%87%82%60%97%95%0.096%0.0202166%77%93%100%82%93%0.096%0.00.0202166%73%90%0.087%95%10.0%86%0.00.00.0202276%77%93%100%87%95%10.0%0.0 </td <td>StateDistrictCampusAfrican wmericalHispanicWineAmerican IndianPacific IslanderWere IslanderSTATATION DISTRICTState StateState StateStateStateCO22274%78%96%96%98%100%202274%98%100%202274%98%100%202274%98%100%202168%99%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202273%96%100%202173%96%100%202173%96%100%202273%93%101%202273%93%101%</td>	StateDistrictCampusAfrican wmericalHispanicWineAmerican IndianPacific IslanderWere IslanderSTATATION DISTRICTState StateState StateStateStateCO22274%78%96%96%98%100%202274%98%100%202274%98%100%202274%98%100%202168%99%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202173%96%100%202273%96%100%202173%96%100%202173%96%100%202273%93%101%202273%93%101%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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